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Dr. Samrat Datta Seedling School of Law and Governance, Jaipur National University, Jaipur. Dr. Samrat Datta is currently associated with Seedling School of Law and Governance, Jaipur National University, Jaipur. Dr. Datta has completed his graduation i.e., B.A.LL.B. from Law College Dehradun, Hemvati Nandan Bahuguna Garhwal University, Srinagar, Uttarakhand. He is an alumnus of KIIT University, Bhubaneswar where he pursued his post-graduation (LL.M.) in Criminal Law and subsequently completed his Ph.D. in Police Law and Information Technology from the Pacific Academy of Higher Education and Research University, Udaipur in 2020. His area of interest and research is Criminal and Police Law. Dr. Datta has a teaching experience of 7 years in various law schools across North India and has held administrative positions like Academic Coordinator, Centre Superintendent for Examinations, Deputy Controller of Examinations, Member of the Proctorial Board



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Head & Associate Professor

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Mrs.S.Kalpana

Assistant professor of Law

Mrs.S.Kalpana, presently Assistant professor of Law, VelTech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology, Avadi. Formerly Assistant professor of Law, Vels University in the year 2019 to 2020, Worked as Guest Faculty, Chennai Dr. Ambedkar Law College, Pudupakkam. Published one book. Published 8 Articles in various reputed Law Journals. Conducted 1 Moot court competition and participated in nearly 80 National and International seminars and webinars conducted on various subjects of Law. Did ML in Criminal Law and Criminal Justice Administration. 10 paper presentations in various National and International seminars. Attended more than 10 FDP programs. Ph.D. in Law pursuing.



Avinash Kumar



Avinash Kumar has completed his Ph.D. in International Investment Law from the Dept. of Law & Governance, Central University of South Bihar. His research work is on "International Investment Agreement and State's right to regulate Foreign Investment." He qualified UGC-NET and has been selected for the prestigious ICSSR Doctoral Fellowship. He is an alumnus of the Faculty of Law, University of Delhi. Formerly he has been elected as Students Union President of Law Centre-1, University of Delhi. Moreover, he completed his LL.M. from the University of Delhi (2014-16), dissertation on "Cross-border Merger & Acquisition"; LL.B. from the University of Delhi (2011-14), and B.A. (Hons.) from Maharaja Agrasen College, University of Delhi. He has also obtained P.G. Diploma in IPR from the Indian Society of International Law, New Delhi. He has qualified UGC - NET examination and has been awarded ICSSR - Doctoral Fellowship. He has published six-plus articles and presented 9 plus papers in national and international seminars/conferences. He participated in several workshops on research methodology and teaching and learning.

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A STUDY ON ROLE OF PARENTS **IN A CHILD LIFE**

AUTHORED BY - Y.G. GOKUL

BA.LLB (Hons)

2nd year

Saveetha School Of Law

Saveetha Institute Of Medical And Technical Sciences (Simats), Chennai

CO-AUTHOR - C. AJAY KUMAR

132101135

BA.LLB(HONS)

2nd Year

Saveetha School Of Law

Saveetha Institute Of Medical And Technical Sciences (Simats), Chennai

CO-AUTHOR 2 - Udhaya kumar. K

BA.LLB(HONS)

2nd Year

Saveetha School Of Law

Saveetha Institute Of Medical And Technical Sciences (Simats), Chennai

CO-AUTHOR 3 - J.S Jebin Jose

BA.LLB(HONS)

2nd Year

Saveetha School Of Law

Saveetha Institute Of Medical And Technical Sciences (Simats), Chennai

CO-AUTHOR 4 - LAKSHMI NARASIMHAN S

B.com LLB (HONS.)

Saveetha School Of Law

Saveetha Institute Of Medical And Technical Sciences (Simats) Chennai 600077

ABSTRACT:

The parent child relationship consists of a combination of behaviour , feelings,and expectations that are unique to a particular parent and a particular child. The relationship involves the full extent of a child development.According to this research paper mainly shows the parents' role in child life , parents' mainly improved life skills have been defined as the talent for adaptive and positive behaviour that enable individuals to deal effectively with challenges in life.Parents can play a pivotal position, mainly inside the existence talent development of Children with Learning Disability. Life abilities of Father and mother have a super impact on the improvement of childrenThe existence skills of father and mother need to be assessed and if want tips may be furnished by using the faculty government to enhance the same. The mother and father must be recommended to adopt a greater responsive fashion of parenting without tending to be too lenient. A mother plays a sizable position inside the physical, intellectual and emotional development of the child and most often detects any deficiencies in those areas. Educated mothers can be capable of stumble on deficiencies within the overall development of the kid and be capable of provoke corrective steps for Development

KEYWORDS: Parents styles,life skills,learning disabilities,Responsibility

INTRODUCTION:

Parents are usually the first people a child learns to trust . Parents and families are the most important people in children's lives . The many different relationships people from over the course of the life span , the relationship between parent and child is among the most important and Parents teach and guide us on the right path and differentiate between b the right and wrong things in life and the child Life ability improvement promotes primary education, gender equality, democracy, appropriate citizenship, child care and protection, exceptional and performance of training devices, promoting lifelong gaining knowledge of, fine of existence and merchandising of peace. Life talents can assist one to accept and recognize others who're extraordinary that may improve social interactions, to recognize strain and stress and to maintain emotional stability in all conditions. During the first years of existence, as mother and father guide their young youngsters from complete infantile dependence into the start tiers of autonomy, the role of mother and father is sizable due to the fact their kinds of care giving will have each instantaneous and lasting effects on youngsters's social functioning in regions from ethical development to see play to academic success and parents talk about your day,make up a story.Share memories and talk about your emotions.Ask your child all kinds of questions,Listen to what they have to say and respond.Do

this with child and babies of all ages. This not only help develop their communication skills, vocabulary, curiosity and motor Skills, It also lets your kids know they matter and also kids playing together .It develops their cognitive Skills , Physical abilities, vocabulary, literacy Skills, Creativity, and Confidence, when you play together your child also learn to communicate and collaborate and that they are improvement of skills and The government are providing some of schemes that's name is Integrated Child Development Services (ICDS) It was Launched on second October 1975, these days, ICDS Scheme represents one of the global's biggest and most precise programmes for early adolescence development. ICDS is the foremost symbol of India's commitment to her youngsters. The ICDS Scheme was launched in 1975 with the following , To improve the dietary and health status of youngsters inside the age-group 0-6 years, To lay the muse for correct psychological, physical and social improvement of the child, To lessen the prevalence of mortality, morbidity, malnutrition and college dropout, To achieve effective co-ordination of policy and implementation amongst the various departments to promote infant development, To beautify the functionality of the mother to appearance after the ordinary health and dietary wishes of the kid thru proper vitamins and health education

OBJECTIVE:

- To study on roles and responsibilities of parents
- To study on encouraging and motivating their kids to learn
- To study on protect your child from harm
- To study on parents role in child education in modern life
- To study on learning disabilities of the child

REVIEW OF LITERATURE:

Renee Spencer, Antoinette Basualdo-Delmonico, Terrence O Lewis, Journal of Community Psychology 39 (1), 51-59, 2011 had made a study about Working to make it work: The role of parents in the youth mentoring process. Hypothetical and observational work on youth coaching connections has been to a great extent zeroed in on the mentor-youth dyad, with little consideration regarding the bigger setting inside which such connections structure and create. **Chantal K LeBlanc, Krista Naugler, Kate Morrison, Jennifer A Parker, Christine T Chambers, Children's Health Care** 43 (3), 253-272, 2014 had made a study on parent discernments and fulfillment with intercessions by ongoing youngster life subject matter experts (CLSs) and the job of kid demeanor **C Carle, Rachel E Teneralli, JeanHee Moon, Carole A Tucker, Ulrike**

Ravens-Sieberer. Quality of Life Research 27 (1), 217-234, 2018 It had made depict the psychometric assessment and thing reaction hypothesis adjustment of the PROMIS Pediatric Life Satisfaction thing banks, kid report, and parent-intermediary edition **Wilke JC van Ansem, Carola TM Schrijvers, Gerda Rodenburg, Dike van de Mheen The European Journal of Public Health 25 (6), 1006-1011, 2015** it was made on The Training is the most significant and imperative institution that is responsible for childhood and advancement of the character of young people and youth. **Hamid Aran, Maryam Nayebkabar International Journal of Multicultural and Multireligious Understanding 5 (3), 180-191, 2018** It was made on the Training is the most significant and indispensable institution that is accountable for childhood and advancement of the character of young people and youth. **Sui-Ching Wang, Li-Min Wu, Yung-Mei Yang, Jiunn-Ming Sheen European journal of cancer care 28 (4), e13061, 2019.** School is the most significant and indispensable institution that is responsible for childhood and improvement of the character of young people and youth.

Alexis R Lauricella, Ellen Wartella, Victoria J Rideout, Journal of Applied Developmental Psychology 36, 11-17, 2015 it was made on the education is of significant and fundamental institution that is responsible for childhood and advancement of the character of teenagers and youth **Robyn Fivush, Lisa Berlin, Jessica McDermott Sales, Jean Mennuti-Washburn, Jude Cassidy Memory 11 (2), 179-192, 2003** the Parent-kid thinking back about pessimistic encounters impacts youngsters' creating "enthusiastic self-idea", which includes three interrelated capacities self-characterizing (this is the sort of passionate individual I am), self-in-connection (this is the way I express and offer my feelings with others), and adapting (this is the way I adapt to and resolve gloomy inclination) **David A Sugden, Mary E Chambers British journal of educational psychology 73 (4), 545-561, 2003** it is Parent-child thinking back about pessimistic encounters impacts youngsters' creating "passionate self-idea", which includes three interrelated capacities: self-characterizing (this is the sort of enthusiastic individual I am), self-in-connection (this is the way I express and offer my feelings with others), and adapting .this is the way I adapt to and resolve gloomy inclination **Felitas Sihura 4th International Conference on Early Childhood Education. Semarang Early Childhood Research and Education Talks (SECRET 2018). <https://doi.org/10.2991/secret-18.2018> 9, 2018** The Device is a cutting edge correspondence which has many progressed capacities. This instrument is a little electronic gadget which has an assortment of uses that improve on the manner in which individuals convey, searching for data, diversion and do their hobby (game) with high work unit. Device gives an extraordinary effect on social qualities. **Robin K Fox Childhood Education 83 (5), 277-281,**

2007 the expression "Celebrate Diversity and Teach Peace," which was connected to each archive created for the middle, and on fine art showed in the homerooms, office, and lobby **Kathy Pezdek, Tiffany Berry, Paul A Renno Journal of educational psychology 94 (4), 771, 2002.** the expression "Celebrate Diversity and Teach Peace," which was joined to each archive created for the middle, and on work of art shown in the homerooms, office, and foyer. **Patrick L Hill, Anthony L Burrow, Rachel Sumner Emerging Adulthood 4 (6), 436-439, 2016** it was made on by the People can track down a reason or course for life before arriving at adulthood, with parental figures frequently working as frameworks.

Kate Brittle Hofstra L. Rev. 36, 1339, 2007 This research about shows lucilia was thirteen years of age whenever she first was sold for sex. 2 After being truly and physically mishandled at home and risking that life on the roads couldn't be more terrible than life at home **Brenna D Hoy, Shannon M Suldo, Linda Raffaele Mendez Journal of Happiness Studies 14 (4), 1343-1361, 2013** It was made on Many years of exploration affirm familial connections in psychological instability, yet little is had some significant awareness of the connections among guardians' and youngsters' degrees of positive feelings **Freek Bucx, Frits van Wel, Trudie Knijn Journal of Marriage and Family 74 (1), 101-115, 2012.** This made on The creators researched intergenerational support trades comparable to youthful grown-ups' life course status. In the sample of 2,022 adults ages (18-34) between younger And the author finally finds that the intergenerational encouraging group of people is both tough and adaptable, answering the assets and requirements related with a singular's life course status. **Wendy S Grolnick Theory and Research in Education 7 (2), 164-173, 2009** as is research on qualities of youngsters and guardians and their outside encompasses that work with and sabotage nurturing that is helpful for kids' independent inspiration. Research proposes bidirectional and dynamic impacts among setting, nurturing, and youngsters' inspiration.

View at diaries **Satish Kumar International Journal of Physical and Social Sciences 3 (1), 200, 2013** As in this research showing The socialization of children with Disabilities (CWD) through schooling expects a surprisingly significant job in social orders, for example, India where social rejection of PWD is critical. The guardians are the first and most significant instructors for kids, as they assume the part of educating during collaboration with youngsters **Richard S Newman Developmental review 20 (3), 350-404, 2000** in this research showing the a child who takes part in versatile assistance looking for screens in their scholastic exhibition, shows consciousness of trouble the person can't defeat autonomously, and cures that trouble by mentioning help from instructors and schoolmates. **Suzanne E Mol, Susan B Neuman Early**

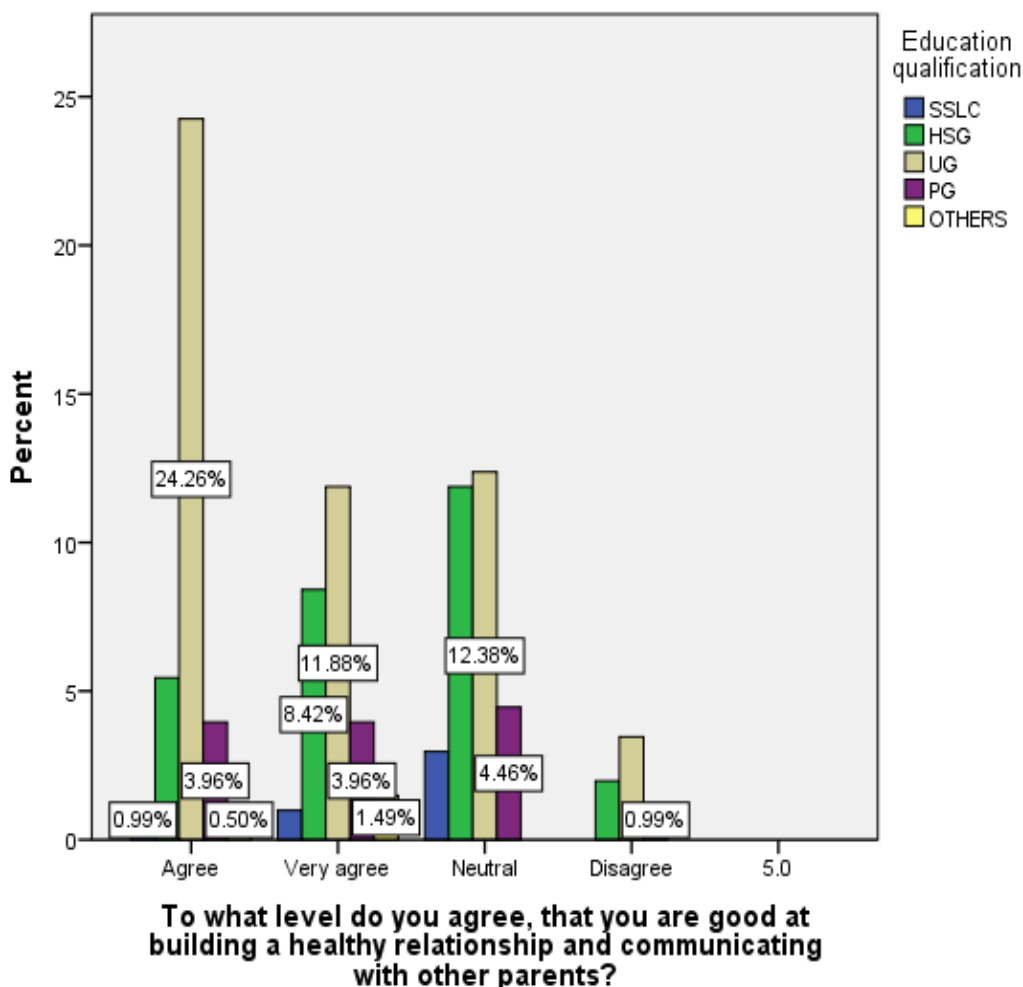
Childhood Research Quarterly 29 (4), 399-410, 2014 as in this research paper the purpose of the study was to explore the features of parents. that specific interactional examples could intercede their consequences for youngsters' open and expressive jargon improvement. And the Sixty parents and their 5-year-old children were audio-recorded reading an unfamiliar information book in their home.

METHODOLOGY:

The present study is based on primary data collection by the researcher and the secondary data from books , journals, and online sources. A total of 202 samples have been collected out of which all samples have been collected through convenient sampling method.The independent variables are age, gender, educational qualification,place of living. The Dependent variables are opinions from the respondents of public opinion for capital punishment in india

ANALYSIS:

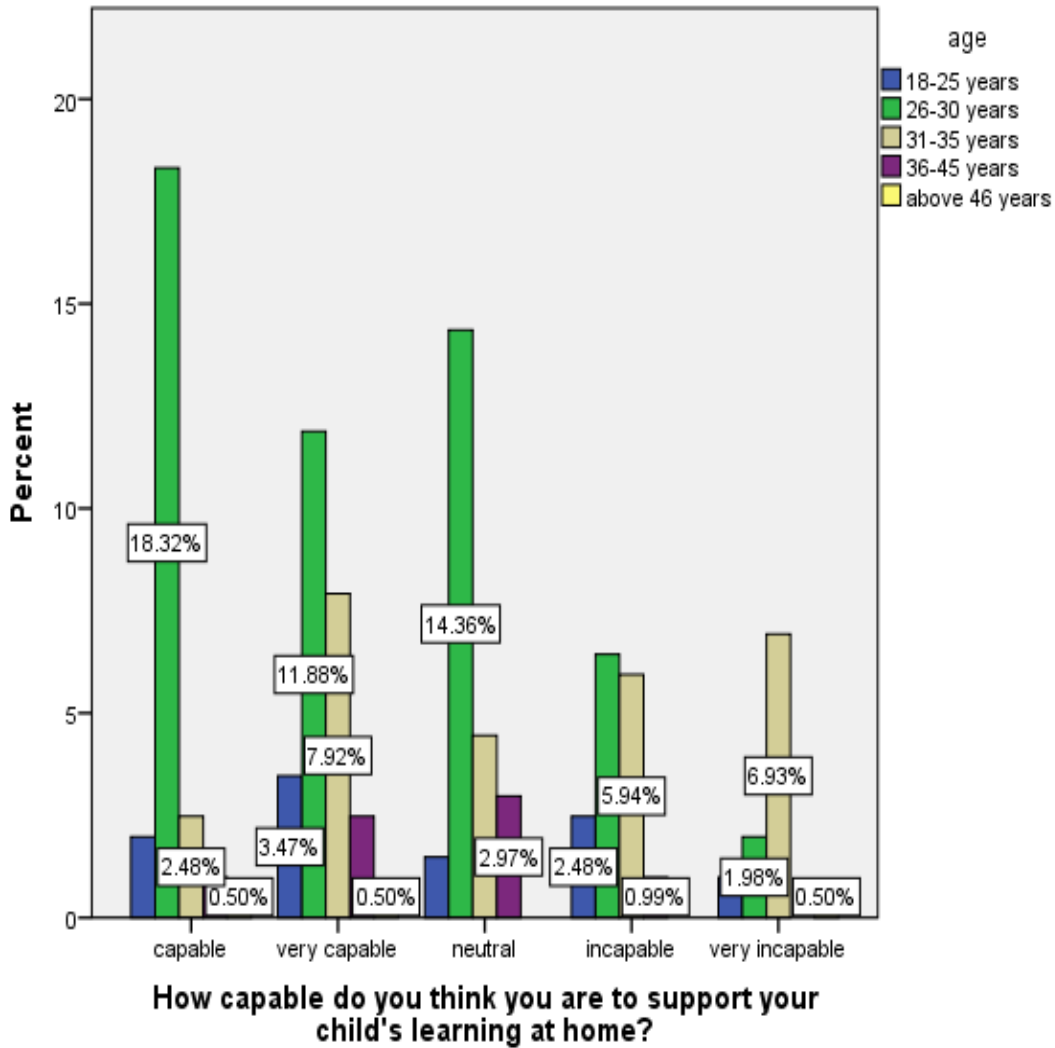
Figure 1:



Legend 1:

Figure 1 shows about the that you are good at building a healthy relationship and communicating with other parents

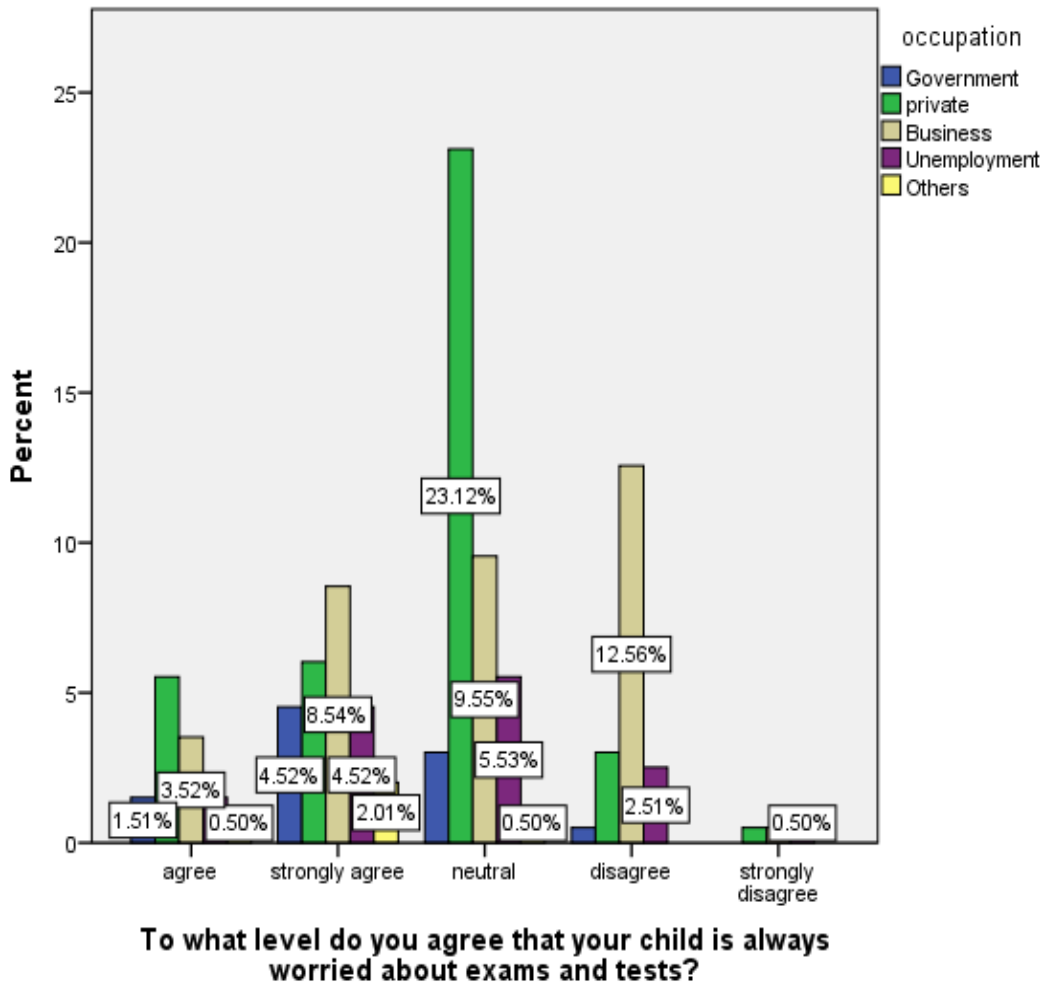
Figure 2:



Legend

Figure 2 shows about the how capable do you think you are to support your child's learning at home

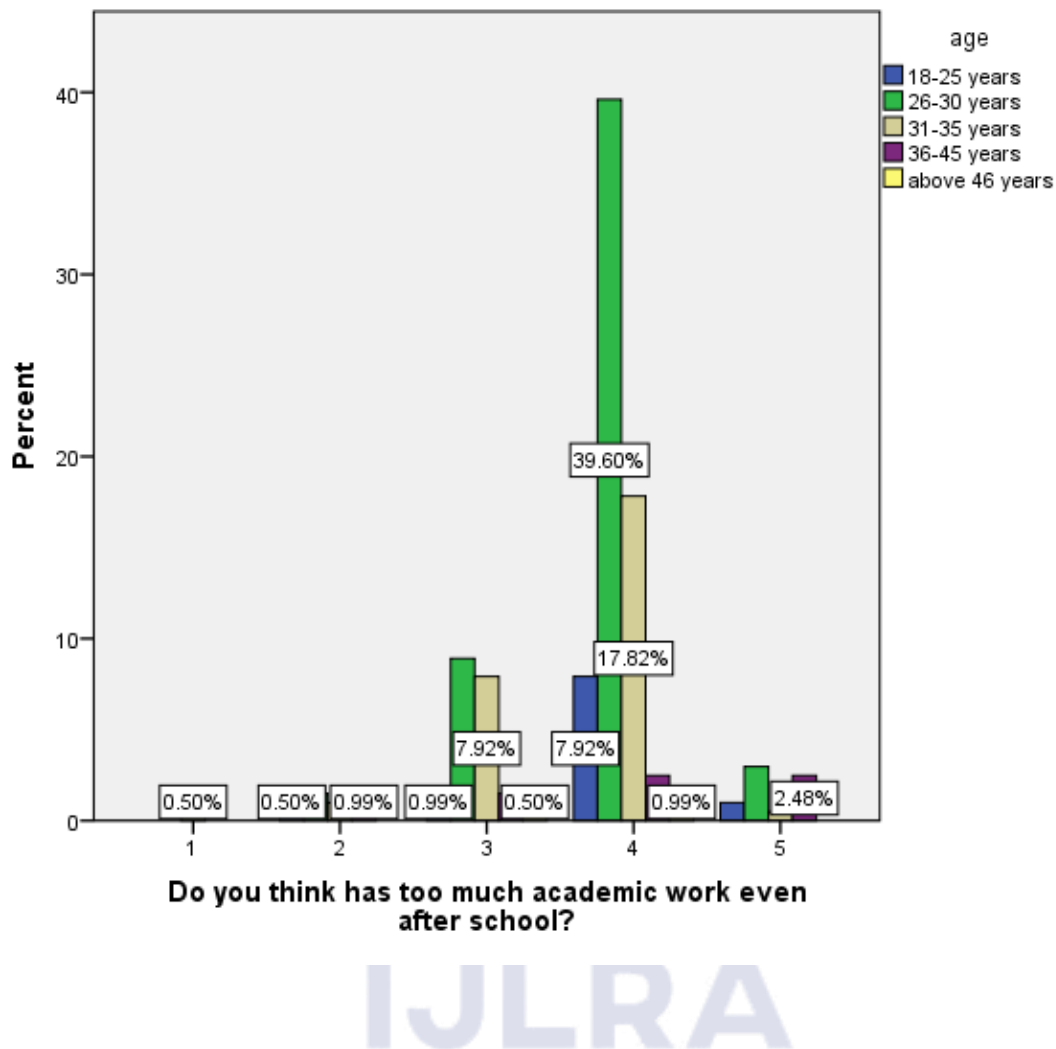
Figure 3:



Legend

Figure 3 shows about the To what level do you agree that your child is always worried about exams and test

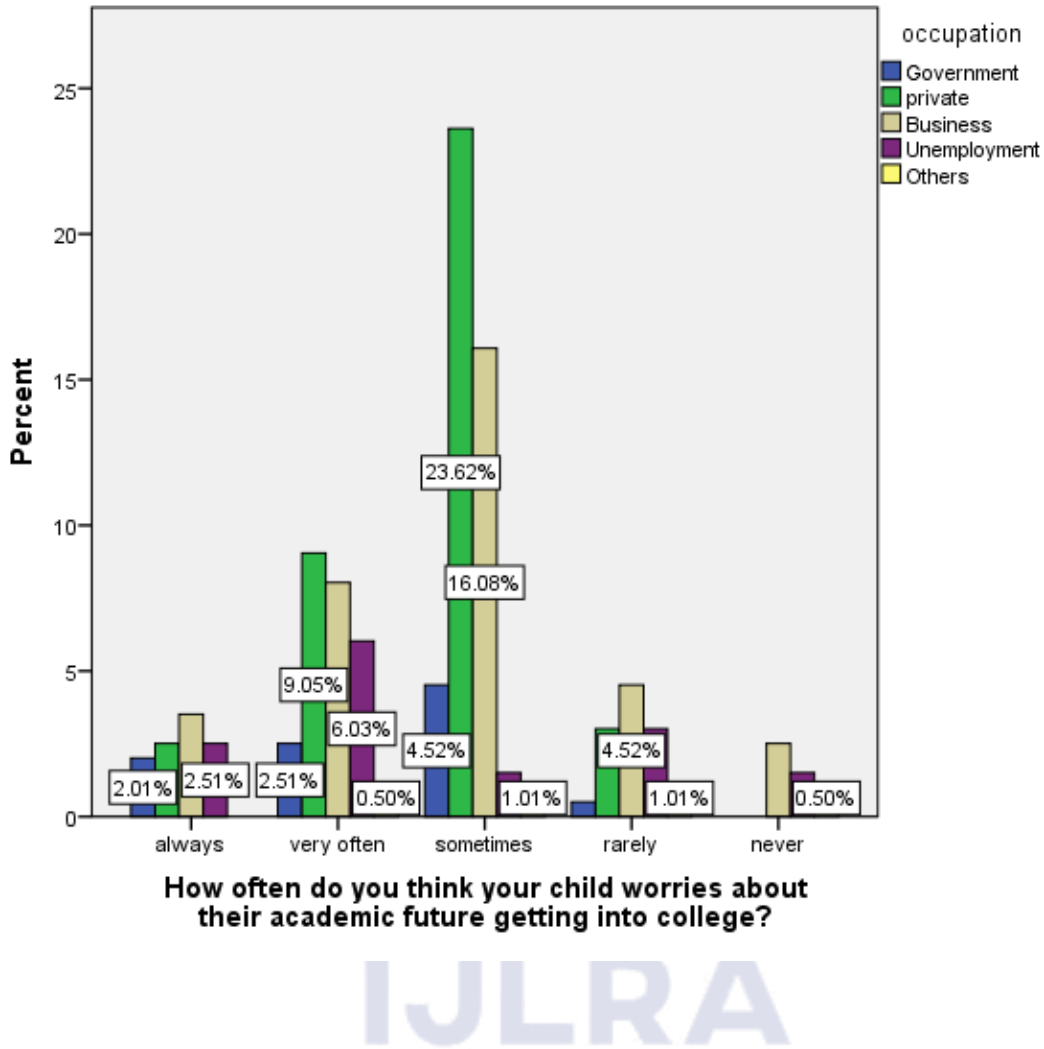
Figure 4:



Legend

Figure 4 shows about the Do you think has too much academic work even after school

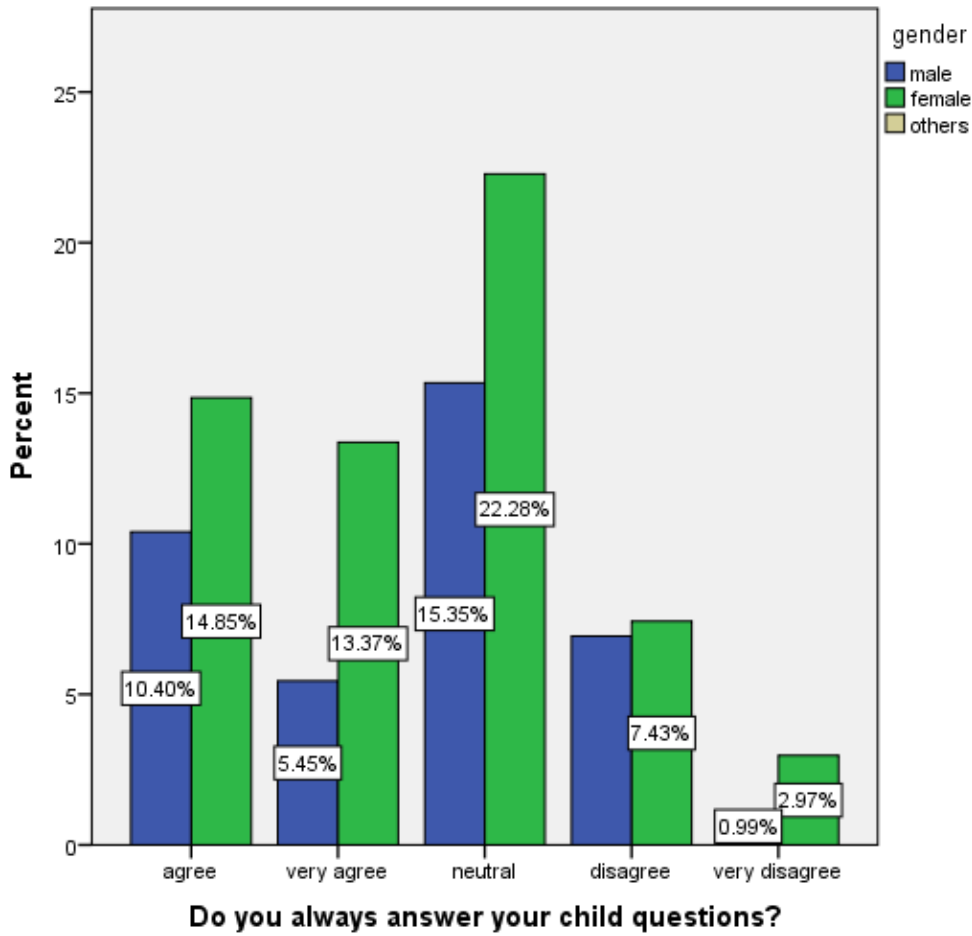
Figure 5:



Legend:

Figure 5 shows about the How often do you think your child worries about their academic future getting into college

Figure 6:

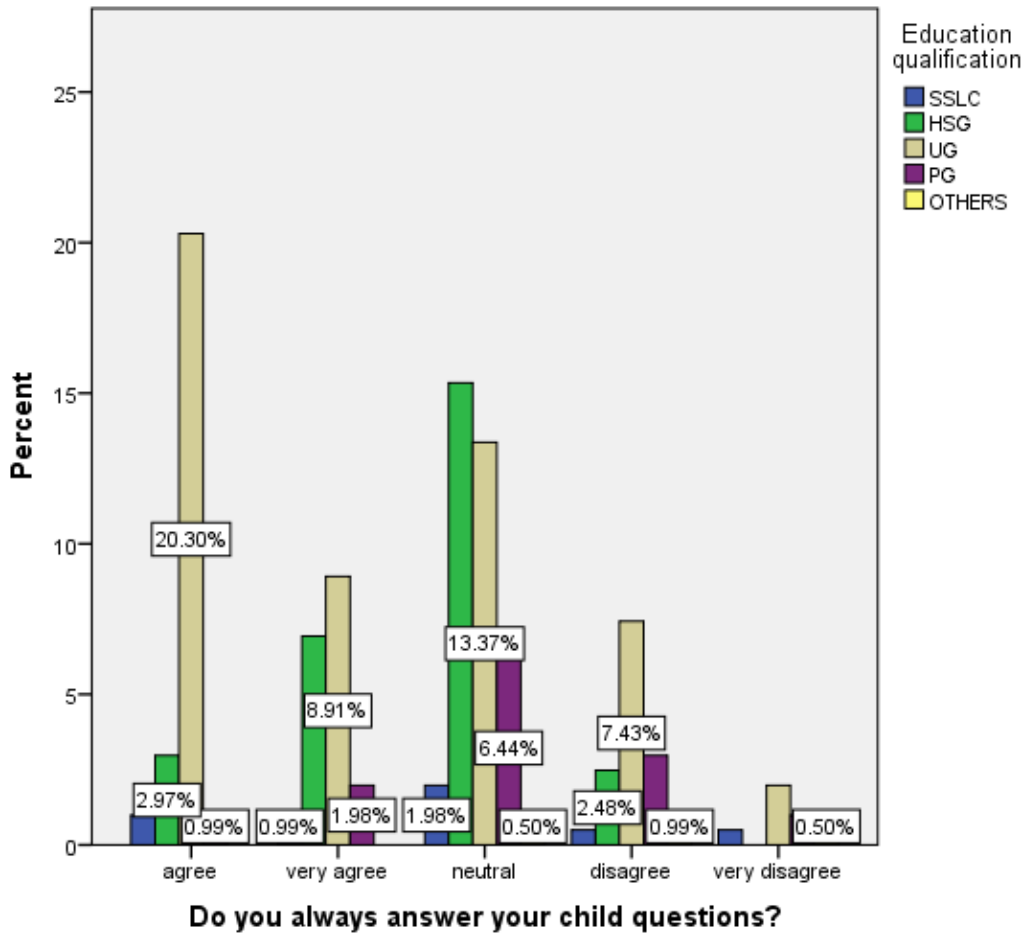


Legend:



Figure 6 shows about Do you always answer your child questions

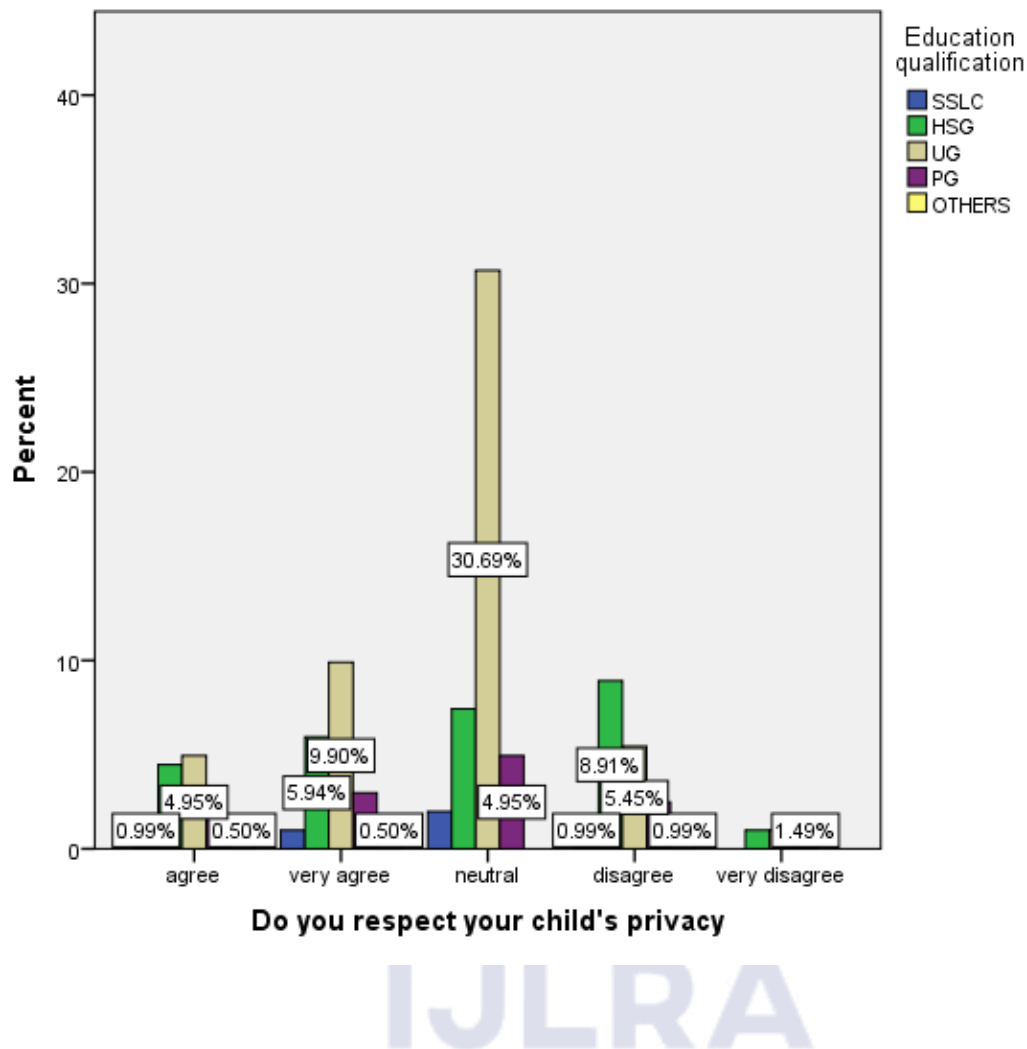
Figure 7:



Legend:

Figure 7 shows about the Do you always answer your child questions

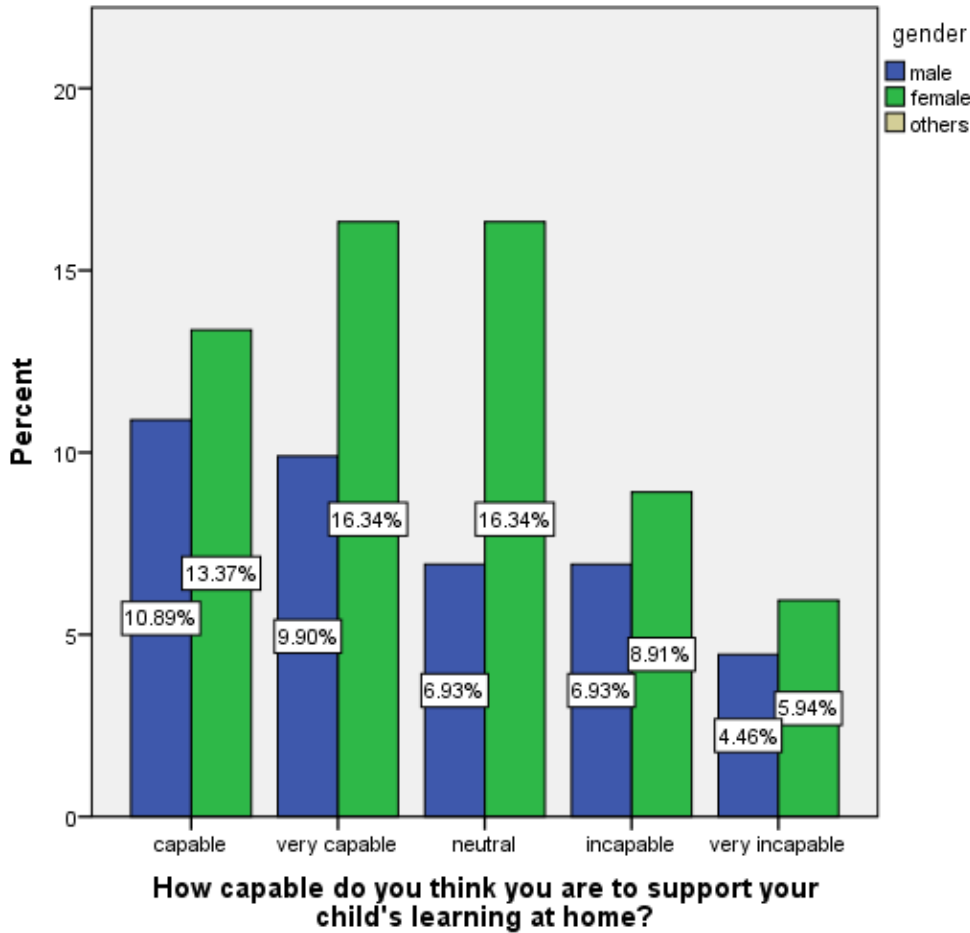
Figure 8:



Legend:

Figure 8 shows about Do you respect your child's privacy

Figure 9:



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Legend:

Figure 9 shows about the How capable do you think you are to support your child’s learning at home

RESULTS:

In figure 1 represents education qualification of the respondents and To what level do you agree, that you are good at building a healthy relationship and communicating with other parents , most of them response in 24.26% of ug education qualification responses

Figure 2 represent age of the respondents and How capable do you think you are to support your child’s learning at home most of them response 26-30 years age group of 18.32% response

Figure 3 represent occupation of the red and the what level do you agree that your child is always worried about exams and tests most of them response is based 23.12% on the private occupation response

Figure 4 represents age of the respondents and Do you think has too much academic work even after school and most of the response 26-30 years age group 39.60% of response

Figure 5 represent occupation of the respondents and how often do you think your child worries about their academic future getting into college higher of the response is shows about on the 23.62% private job

Figure 6 shows about represent gender of the respondents and Do you always answer your child questions the higher of the response shows on 22.28% Female response

Figure 7 shows about represent of the education qualification of the respondents Do you always answer your child questions the higher of the response shows 20.30% of Ug response

Figure 8 Represent education qualification of the respondents and Shows about Do you respect your child privacy most of them response shows 30.69% of Ug response

Figure 9 Shows about represent gender of the respondents and How capable do you are to support your child learning at home the most of them response shows 16.34% of Female

DISCUSSION:

In figure 1 represents education qualification of the respondents and To what level do you agree, that you are good at building a healthy relationship and communicating with other parents , most of them response in 24.26% of ug education qualification responses and they are highly agree of good communicating with other parents because my idea is parents they know that about child

Figure 2 represent age of the respondents and How capable do you think you are to support your child's learning at home most of them response 26-30 years age group of 18.32% response and

LIMITATIONS:

The major limitation of the survey is that the sample size is 202 since it is not enough to cover the whole population and the sample frame this survey was mainly taken in chennai city. Thus it is difficult to extrapolate to different regions and different populations. The physical factors have a larger impact thus limiting the study

CONCLUSION:

Parents are the most important influences in a child's life and the most of the parents gave their answer saying that the central values have not changed much because every parent wishes that his/her children carry out the same values as they Do, Your insights about a child can support a parents role and enhance the child success in both the home and school environment and the effective parents and staff partnership benefit parents, staff and most importantly; partnerships are good of our children

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- Richard S Newman Developmental review 20 (3), 350-404, 2000 Suzanne E Mol, Susan B Neuman Early Childhood Research Quarterly 29 (4), 399-410, 2014

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